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The landscape of international education has changed significantly in the last ten years and our understanding of concepts such as ' international ', ' global' and ' multicultural ' are being re-evaluated. Fully updated and revised, and now including new contributions from research in South East Asia, the Middle East, China, Japan, Australasia, and North America, the new edition of this handbook analyses the origins, interpretations and contributions of international education and explores key contemporary developments, including: internationalism in the context of teaching and learning leadership, standards and quality in institutions and systems of education the promotion of internationalism in national systems This important collection of research is an essential resource for anyone involved in the practice and academic study of international education, including researchers and teachers in universities, governmental and private curriculum development agencies, examination authorities, administrators and teachers in schools.

Written by an expert author team consisting of former IB chief examiners, senior examiners and assistant examiners, experienced IB workshop leaders, and teachers with more than 160 years of combined teaching experience.

This book discusses the prominence and implication of the viral diseases that are a major threat to animals around the globe. A number of these diseases have also shown links with human populations, which has implications for public health. This book offers detailed and up-to-date information on viral diseases in livestock and poultry that were and/or are still a problem. Including cutting-edge developments, it also highlights several landmark contributions in the field of virology from India. Additionally, the book features tables and figures showing important clinical data and recommendations, with references for further information. It also explores the economic impact of viral diseases for farmers and the livestock industry, providing several examples. Further, it presents the latest information on viral diseases in global context, with a focus on state-of-art, molecular tools for the development of diagnostics, prophylactics and therapeutics. Lastly, the book also describes the challenges posed by the emerging and transboundary viral infections and our preparedness to counter them.

An ideal reference guide to introducing the IB Diploma in your school.

This book examines the integration of the international, global, and intercultural dimensions in contemporary education systems. Yemini provides a comprehensive understanding of the process of internationalization from different angles including policy-making, curriculum implementation, media discourse, and individual agency. The book illuminates and analyzes a set of key tensions of internationalization across multiple levels of schooling and across the domains of popular discourse, policy, curriculum, pedagogy, and students' identity, by connecting or re-connecting the process of internationalization and its outcomes at individual level of global citizenship. The author uses solid empirical embedding of each of those aspects together with development of novel theoretical insights in each of the investigated domains.

Jacopo Maria Pepe examines the rapid development of non-energy transport infrastructure in the broader Eurasian space. By doing so, the author considers the ongoing structural transformation of the Eurasian continent against the backdrop of deepening commercial interconnectivity in Eurasia into broader areas of trade, supported by the rapid development of rail connectivity. He frames this process in a long-wave historical analysis and considers in detail the geopolitical, geo-economic, and theoretical implications of deepening physical connectivity for the relationships among China, Russia, Central Asia, and the European Union.

This title forms part of the completely new Mathematics for the IB Diploma series. This highly illustrated coursebook, available in both print and e-book formats, has been written to specifically cover the new IB Higher Level syllabus. Based on the new group 5 aims, the progressive approach encourages cumulative learning. Features include: a dedicated chapter exclusively for combined exercises; plenty of worked examples; questions colour-coded according to grade; exam-style questions; feature boxes of hints and tips. The print book includes a CD-ROM providing a complete e-version of the book, all the options chapters, extension worksheets, prior learning sheets, calculator skills sheets and fill-in proofs. These additional materials are also included in the e-book version.

Written by an expert author team consisting of former IB chief examiners, senior examiners and assistant examiners, experienced IB workshop leaders, and teachers with more than 160 years of combined teaching experience.

Vocationalism in Further and Higher Education presents a collection of research-based papers on the ' English model ' of vocationalism and higher education. It argues that negative societal and political perceptions have hindered the debate about the significance and relevance of vocational education and training provision to learning, work and the economy. In this book, the writers offer unique solutions to the difficult questions that have emerged from their investigations into vocationalism in England. This edited collection brings together a group of academic experts to report and discuss their findings from many years of evidence-based research on vocationalism at three levels: macro (national and policy-making), meso (programmes and organization), and micro (individual learning and teaching). Chapters explore the key issues relating to the topic, such as policies, curriculum, learning and teaching, and work contexts. The book reflects on the diversity of related programmes, and discusses the applicability and relevance of the term ' vocationalism ' in the light of current developments relating to higher vocational education, including occupation, employability and professionalism. This book is a timely contribution to the debate on the ' English model ' of vocational education and will be an essential resource for researchers, practitioners and postgraduate students in the fields of vocational education, technical and vocational education and training (TVET), work-based learning, politics and policy of education, teaching and learning, higher education, and curriculum and pedagogy.

