

## Teaching English Through Debate In Clroom Contexts

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teaching about language through m.eaningful activities, but many people may initially be ... part of the curriculum is a matter for constant debate and frequent change of empha i . Even those teachers described by Hayes (2000) who argue that teaching is a purely practical ... The pedagogy of teaching English in the primary school 7 Knowledge of ...

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Teaching English Through Debate In Classroom Contexts

A debate in ESL class can be based on a specific topic that has recently been taught, therefore strengthening language skills and vocabulary but also critical thinking on the part of the students.

Bring It On: How to Get Students Fired Up About English ...

Debating, a formal process to follow to argue a point or position, is an effective communication task to include in speaking classes in order to give students the opportunity to work on key speaking skills. These skills include offering opinion, agreeing, disagreeing and persuading. In this session we look at how to use debates in our speaking classes to fully exploit student experiential learning.

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This is probably one of the English teaching methods where the student feels the safest as there ' s a great emphasis on the relationship and bond between the student and teacher. Unlike a lot of the other methods and approaches of teaching English as a Second Language, a lot of the L1 (mother tongue) is used for translation purposes.

English Teaching Methods | Teach English Abroad - Get TEFL ...

Why Teach English through Debating? Introduction - Why Teach English Through Debating? What is a Debate? Usual Hong Kong Secondary School . Debate Format . Title 1 - Overview of a Debate (PowerPoint Lesson) Room Set-up for a Debate . Debate Participants . Quick Debate Planner Checklist . Analysing the Motion. Title 3 - Analysing a Motion . The ...

Enhanced NET Scheme in Secondary Schools

This can be modified based on your classroom dynamics, but a simple format that works well goes like this : 1) Pro Team introduction and reasons; 2) Con Team introduction and reasons; 3) open debate; 4) audience questions; 5) Pro Team conclusion; 6) Con Team conclusion. Typically, the purpose of debates is to encourage spontaneous, reasoned speech. Too much structure encourages students to read from a script; but too little structure could result in a screaming match.

Learning through Arguing: The Keys to Successful Classroom ...

This suggests that, although debate is quite challenging, non-native speakers can develop the debating skills which are described in this paper. Six-Class Unit Plan The following six-class unit can be adapted to suit a variety of teaching contexts. I have been refining it while teaching a weekly 90 minute debate class. Class One: Introduction to Debate 1. Basic Terms . Debate: a game in which two opposing teams make speeches to support their arguments and disagree with those of the other team.

Debates in English Teaching encourages student and practising teachers to engage with and reflect on key topics, concepts and debates in subject teaching. It aims to enable teachers to reach their own informed judgements and argue their point of view with deeper theoretical knowledge and understanding.

This book offers an opportunity to engage with the debates in English teaching and to explore the viewpoints of writers who have contributed to those debates. It provides invaluable introduction to the complexities of English to Novice English teachers.

Debate and critical oracy allow students to deepen their knowledge and understanding of academic subjects while simultaneously developing their communication and critical thinking skills, which can be hugely effective in increasing attainment. This book, written by an experienced teacher and founder of The Noisy Classroom, aims to help students learn to argue, disagree and debate in a constructive manner. Packed with resources and engaging exercises, it shows teachers how to develop an argument culture in the classroom that promotes open-mindedness and encourages students to explore new perspectives, defend views and challenge others. The Noisy Classroom includes: A reflection on critical oracy and why it is important. A step-by-step guide for teachers to set up and encourage debate across the curriculum, highlighting how to get the most out of a noisy classroom. Advice for teachers on how to overcome barriers to building and using critical oracy in the classroom, including troubleshooting when things go wrong. Practical ideas for sharpening pair, group and whole-class discussions, ranging from small starter and plenary activities to full parliamentary-style debates. The book brings together activities gathered and tested over 20 years of working in debate, oracy and education. It is intended for school teachers, including both NQTs and more experienced practitioners.

eTextbooks are now available through VitalSource.com!Mastering English through Global Debate brings together rhetorical traditions and the best practices of ESL instruction to faciliitate superior-level proficiency in the English language. Each chapter addresses a rich topic of debate, providing students with a set of prereading activities, texts covering both sides of a debate topic, and postreading comprehension and lexical development exercises—all of which foster the language and critical thinking skills needed for successful debates. A rhetorical methods section in each chapter integrates language and practice and prepares students for end-of-chapter debates. Using debate to develop advanced competency in a second language is a method that is finding increased interest among instructors and students alike, in both synchronous online teaching and the individual classroom. Students are prepared to participate fully in debates with their classmates—at home, abroad, or both.

The place of English in the secondary curriculum has been the subject of intense debate in the general media as well as in education circles. This reader addresses the key issues of that debate in a way that is both accessible and lively. Separate sections cover the historical background to the debate, including the major teaching areas of speaking, listening, reading and writing, assessment and the professional development of teachers within the subject. Specially commissioned articles look at some of the most controversial issues in the subject--for instance the place of grammar and the centrality of literature in the curriculum. Novice English teachers will find this book an invaluable introduction to the complexities of their subject. For their more experienced colleagues, this text will be an invaluable way to keep up to date with current thinking.

The testing and assessment of second language learners is an essential part of the language learning process. Glenn Fulcher's Testing Second Language Speaking is a state-of-the-art volume that considers the assessment of speaking from historical, theoretical and practical perspectives. The book offers the first systematic, comprehensive and up-to-date treatment of the testing of second language speaking. Written in a clear and accessible manner, it covers: Explanations of the process of test design Costing test design projects How to put the test into practice Evaluation of speaking tests Task types for testing speaking Testing learners with disabilities It also contains a wealth of examples, including task types that are commonly used in speaking tests, approaches to researching speaking tests and specific methodologies that teachers, students and test developers may use in their own projects. Successfully integrating practice and theory, this book demystifies the process of testing speaking and provides a thorough treatment of the key ethical and technical issues in speaking evaluation.

Debate holds enormous potential to build 21st century skills such as critical thinking, communication, collaboration, and conflict resolution in the K-12 classroom, but teachers often struggle to implement and contextualize it effectively. Using Debate in the Classroom draws on research from a variety of academic disciplines to explain the benefits of debate across subject areas, and describes how teachers can use debate to enliven their curriculum and support the aims of the Common Core. Topics include: Introducing debate as a pedagogical practice to engage students, improve school culture, and disrupt the school to prison pipeline. Using debate to teach critical literacy and improve students ' reading, writing, and speaking skills. Implementing role-playing techniques to strengthen information literacy and reasoning skills. Building students ' empathy, perspective-taking skills, and cultural humility as they confront difficult social issues through debate. Appendices provide a variety of tools to assist K-12 teachers in implementing debate in the classroom, including ready-made debate activities, student handouts, and a step-by-step guide to introducing students to debate in just one week.

Debates in Modern Languages Education offers a comprehensive introduction and synthesis of the major themes and research evidence in language learning and teaching today, providing an up-to-date, authoritative review of traditional and contemporary issues in language teaching. With chapters by leading experts in the field, thematic sections explore and consider: the importance of a wide range of different knowledge bases and skills for effective teaching how to become expert practitioners approaches to teaching with reference to relevant theories, complex constructs, and empirical research the innovations and ideas that shape and will shape the discipline for the next decade. Each thought-provoking chapter is supported by reference to further reading and

additional material to encourage deeper exploration which will help the reader to fully engage in the debates presented. This book is a valuable resource for any student or practising teacher engaged in initial teacher education, continuing professional development and Masters level study.

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