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Writing Your Dissertation In Fifteen Minutes A Day A Guide To Starting Revising And Finishing Your Doctoral Thesis

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advice on writing a thesis, book or article. Alan Macfarlane 2008 Writing Your

Dissertation In Fifteen

Extra Tips For Writing Your Dissertation In 15 Minutes A Day. It can be very tough to dedicate time daily for your dissertation work. You have to analyze data, read, and put down your findings. This is why the 15-minute rule comes in. It smoothens the

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transition period from not being engaged to sitting down to write your dissertation daily.

~~Writing Your Dissertation In Fifteen Minutes A Day With Ease~~

Writing Your Dissertation in Fifteen Minutes a Day: A Guide to Starting, Revising, and Finishing Your Doctoral Thesis: Author: Joan Bolker: Publisher: Henry Holt and Company, 1998: ISBN: 1429968885, 9781429968881: Length: 208 pages: Subjects

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Rather annoyingly, the author admits early on that one can't actually write a dissertation in 15 minutes a day (then why call the book that?!!!). But the biggest problem with it is that it is desperately in need of revision - so much of the information is hopelessly out of date - there is actually a section on whether or not you should use a 'word processor' to type your thesis (!!!!).

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Rather annoyingly, the author admits early on that one can't actually write a dissertation in 15 minutes a day (then why call the book that?!!!). But the biggest problem with it is that it is desperately in need of revision - so much of the information is hopelessly out of date - there is actually a section on whether or not you should use a 'word processor' to type your thesis (!!!!).

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No, of course you can't write your dissertation in only 15 minutes a day, but there are some days where you want to pretend that your writing project doesn't exist and that you are actually a skilled woodworker (or is that just me), and yet you must/should spend at least 15 minutes working on it, every day, without exception.

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Using field-tested strategies she assists the student through the entire thesis-writing process, offering advice on choosing a topic and an advisor, on disciplining one's self to work at least fifteen minutes each day; setting short-term deadlines, on revising and defing the thesis, and on life and publication after the dissertation.

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Expert writing advice from the editor of the Boston Globe best-seller, The Writer's Home Companion Dissertation writers need strong, practical advice, as well as

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someone to assure them that their struggles aren't unique. Joan Bolker, midwife to more than one hundred dissertations and co-founder of the Harvard Writing Center, offers invaluable suggestions for the graduate-student writer. Using positive reinforcement, she begins by reminding thesis writers that being able to devote themselves to a project that truly interests them can be a pleasurable adventure. She encourages them to pay close attention to their writing method in order to discover their individual work strategies that promote productivity; to stop feeling fearful that they may disappoint their advisors or family members; and to tailor their theses to their own writing style and personality needs. Using field-tested strategies she assists the student through the entire thesis-writing process, offering advice on choosing a topic and an advisor, on disciplining one's self to work at least fifteen minutes each day; setting short-term deadlines, on revising and defing the thesis, and on life and publication after the dissertation. Bolker makes writing the dissertation an enjoyable challenge.

Research shows that five strategies correlate with the successful completion of a dissertation: Establishing a consistent writing routine Working with a support group Consulting your advisor Understanding your committee ' s expectations Setting a realistic and timely schedule Building on these insights, this book is for anyone who needs help in preparing for, organizing, planning, scheduling, and writing the longest

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sustained writing project they have encountered, particularly if he or she is not receiving sufficient guidance about the process, but also for anyone looking to boost his or her writing productivity. The author uncovers much tacit knowledge, provides advice on working with dissertation advisors and committee members, presents proven techniques for the prewriting and writing stages of the dissertation, sets out a system for keeping on schedule, and advocates enlisting peer support. As Peg Boyle Single states, “ my goal is quite simple and straightforward: for you to experience greater efficiency and enjoyment while writing. If you experience anxiety, blocking, impatience, perfectionism or procrastination when you write, then this system is for you. I want you to be able to complete your writing so that you can move on with the rest of your life.” Few scholars, let alone graduate students, have been taught habits of writing fluency and productivity. The writing skills imparted by this book will not only help the reader through the dissertation writing process, but will serve her or him in whatever career she or he embarks on, given the paramount importance of written communication, especially in the academy. This book presents a system of straightforward and proven techniques that are used by productive writers, and applies them to the dissertation process. In particular, it promotes the concept of writing networks – whether writing partners or groups – to ensure that writing does not become an isolated and tortured process, while not hiding the need for persistence and sustained effort. This book is intended for graduate students and their advisers in the social sciences, the humanities, and professional fields. It can further serve as a textbook for either informal writing groups led by students or for

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formal writing seminars offered by departments or graduate colleges. The techniques described will help new faculty advise their students more effectively and even achieve greater fluency in their own writing.

This book will do for medical researchers and clinicians what Joan Bolker's "Writing Your Dissertation in Fifteen Minutes a Day" has done for more than a hundred thousand doctoral students: make writing a productive pleasure rather than a hated chore.

The senior thesis is the capstone of a college education, but writing one can be a daunting prospect. Students need to choose their own topic and select the right adviser. Then they need to work steadily for several months as they research, write, and manage a major independent project. Now there's a mentor to help. How to Write a BA Thesis is a practical, friendly guide written by Charles Lipson, an experienced professor who has guided hundreds of students through the thesis-writing process. This book offers step-by-step advice on how to turn a vague idea into a clearly defined proposal, then a draft paper, and, ultimately, a polished thesis. Lipson also tackles issues beyond the classroom—from good work habits to coping with personal problems that interfere with research and writing. Filled with examples and easy-to-use highlighted tips, the book also includes handy time schedules that show when to

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begin various tasks and how much time to spend on each. Convenient checklists remind students which steps need special attention, and a detailed appendix, filled with examples, shows how to use the three main citation systems in the humanities and social sciences: MLA, APA, and Chicago. How to Write a BA Thesis will help students work more comfortably and effectively-on their own and with their advisers. Its clear guidelines and sensible advice make it the perfect text for thesis workshops. Students and their advisers will refer again and again to this invaluable resource. From choosing a topic to preparing the final paper, How to Write a BA Thesis helps students turn a daunting prospect into a remarkable achievement.

"Describes the quantitative research process--framing analytical questions, developing a comprehensive outline, providing a roadmap for the reader, and accessing indispensable computer and program tools. Supplies end-of-chapter checklists, extensive examples, and bibliographies."

Are you wondering how to start your research or dissertation journey, swimming through a sea of papers or looking for help knitting your discussion together? Do you need advice for getting the most out of your tutor or how to keep on track with your thinking, writing and analysis? What is critical analysis, in fact, and how do you do that while still having a life? The 101 tips in this book cover a wide range of areas from how to create a good question and keywords to what to do when someone publishes a ground breaking new study on your topic the week before you're due to

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submit your work. Written in an accessible, friendly style and seasoned with first-hand advice and comments from others who have trodden the path, this book combines sound, practical tips from an experienced academic with reminders of the value of creativity, chocolate and naps as investments in your work. Dr Sara Wickham has written three dissertations of her own, served as the editor of three professional journals and authored fifteen books. She also lectures internationally. This book draws upon Sara's experience of midwifing hundreds of people on their research journeys.

Embarking upon research as a graduate student or postdoc can be exciting and enriching—the start of a rewarding career. But the world of scientific research is also a competitive one, with grants and good jobs increasingly hard to find. The Chicago Guide to Your Career in Science is intended to help scientists not just cope but excel at this critical phase in their careers. Victor A. Bloomfield and Esam E. El-Fakahany, both well-known scientists with extensive experience as teachers, mentors, and administrators, have combined their knowledge to create a guidebook that addresses all of the challenges that today's scientists-in-training face. They begin by considering the early stages of a career in science: deciding whether or not to pursue a PhD, choosing advisors and mentors, and learning how to teach effectively. Bloomfield and El-Fakahany then explore the skills essential to conducting and presenting research. The Chicago Guide to Your Career in Science offers detailed advice on how to pursue research ethically, manage time, and communicate

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effectively, especially at academic conferences and with students and peers. Bloomfield and El-Fakahany write in accessible, straightforward language and include a synopsis of key points at the end of each chapter, so that readers can dip into relevant sections with ease. From students prepping for the GRE to postdocs developing professional contacts to faculty advisors and managers of corporate labs, scientists at every level will find *The Chicago Guide to Your Career in Science* an unparalleled resource. “ *The Chicago Guide to Your Career in Science* is a roadmap to the beginning stages of a scientific career. I will encourage my own students to purchase it. ” —Dov F. Sax, assistant professor of ecology and evolutionary biology, Brown University “ Step-by-step, Victor Bloomfield and Esam El-Fakahany provide sound, thorough, yet succinct advice on every issue a scientist in training is likely to encounter. Young readers will welcome the authors ’ advice on choosing a graduate school, for example, while senior scientists will probably wish that a book like this had been around when they were starting out. With down-to-earth and occasionally humorous advice, *The Chicago Guide to your Career in Academic Biology* belongs on the bookshelf of every graduate student and advisor. ” —Norma Allewell, Dean, College of Chemical and Life Sciences, University of Maryland

A doctoral dissertation is arguably the most important journey that students will embark upon in their professional careers, so smart travelers will want E. Alana James and Tracesea H. Slater ’ s *Writing Your Doctoral Dissertation or Thesis Faster: A Proven Map to Success* at their fingertips. James and Slater identify the key places

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and challenges that create extra stress during the dissertation process, and offer effective strategies and tools to address those challenges and ensure academic success. Their map walks readers through each step of the process, including:

- determining the research topic,
- choosing appropriate methods,
- turning a hypothesis into a study,
- completing a literature review,
- writing and defending a proposal,
- collecting and analyzing data,
- writing up the study, and
- ultimately defending the dissertation.

Building on years of experience with doctoral students, the authors provide a comprehensive, yet easy-to-use tool that encourages student reflection; includes student stories, hints, and writing tips; and provides end-of-chapter checklists and ideas for incorporating social media. With the proven techniques and guidance of this indispensable and applied book, doctoral students will finish their thesis or dissertation—faster!

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